

**LEGISLATIVE SERVICES AGENCY  
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**FISCAL IMPACT STATEMENT**

**LS 6689**

**BILL NUMBER:** HB 1140

**NOTE PREPARED:** Jan 3, 2012

**BILL AMENDED:**

**SUBJECT:** Teaching Method.

**FIRST AUTHOR:** Rep. Thompson

**FIRST SPONSOR:**

**BILL STATUS:** As Introduced

**FUNDS AFFECTED:** X GENERAL  
DEDICATED  
FEDERAL

**IMPACT:** State & Local

**Summary of Legislation:** This bill requires the department of education to develop, not later than July 1, 2014, rules that require subject matter taught in schools, including science, history, or social studies, that cannot be verified by scientific empirical evidence, to allow for commonly held competing views, with an emphasis on critical analysis and reasoned dialogue.

The bill specifies that the content of instructional material purchased relating to subject matter that is required to be taught must allow for commonly held competing views.

The bill prohibits a teacher from advocating a particular position relating to subject matter that is not supported by verified scientific empirical evidence.

**Effective Date:** July 1, 2012.

**Explanation of State Expenditures:** There should be no additional costs in developing the required rules.

**Explanation of State Revenues:**

**Explanation of Local Expenditures:** The changes in teaching method would be within the resources of the school. The requirement that instructional material purchased after July 1, 2014, relating to subject matter that is required to be taught must be supported by verified scientific empirical evidence would be done in the textbook adoption process and should not increase the schools' costs.

**Explanation of Local Revenues:**

**State Agencies Affected:** Department of Education.

**Local Agencies Affected:** Local schools.

**Information Sources:**

**Fiscal Analyst:** Chuck Mayfield, 317-232-4825.